



ANSWERING GOD'S CALL

## EVAN6221-KTIOnl Church Revitalization

New Orleans Baptist Theological Seminary  
Pastoral Ministry Division

2022 인터넷 여름학기 수업

Internet Summer Class 2022

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뉴올리언즈 침례신학대학원과 레벨 칼리지는 주의 종들을 그리스도와 동행하고,  
그의 진리를 선포하고, 그의 사명을 완수하도록 준비시킨다

*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk  
with Christ, proclaim His truth, and fulfill His mission.*

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### 교육과정 역량들 (Curriculum Competencies)

뉴올리언즈 침례신학대학원 교수진은 만일 모든 목회자들이 효과적 사역을 하고자 한다면 그들이 구체적인 능력을 발전시킬 필요가 있다는 것을 인지하고 있다. 뉴올리언즈 침례신학대학원 졸업생들이 효과적 사역을 갖는 것을 목표로 졸업하도록 하기 위해, 교수진은 효과적 사역을 위해 필요한 일곱 가지 필수적인 능력들을 확인한 후 그 능력들을 기반으로 교과과정을 발전시켰다.

모든 대학원생들은 다음의 모든 분야에서 최소한의 능력을 갖도록 해야 한다. (NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:)

1. Biblical Exposition: to interpret and communicate the Bible accurately.

성서해석: 성서를 정확하게 해석하고 전달하는 것.

2. Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

정통적 신학: 기독교 정통적 신학과 교회를 위한 침례회 정체성을 이해하고 해석하는 것.

3. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.  
제자양성: 선교, 전도, 제자훈련, 그리고 교회성장을 위하여 교회의 활성화를 통해 교회의 건강을 고무시키는 것.
4. Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.  
인간관계 기술: 소통과 갈등관리의 기술을 갖고 목회적 돌봄을 효과적으로 실행하는 것.
5. Servant Leadership: To serve churches effectively through team ministry.  
섬김의 리더십: 팀 사역을 통해 효과적으로 교회를 섬기는 것.
6. Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.  
영적 그리고 인격적 형성: 크리스천 인격과 헌신의 본을 보여주고 길러줌으로써 도덕적 리더십을 제공하는 것.
7. Worship Leadership: To facilitate worship effectively.  
예배 리더십: 예배를 효과적으로 조장하는 것.

이 과목은 제자양육과 섬김의 리더십을 다루게 된다. The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership.

## 과목 설명 Course Description

이 과목의 목적은 학생들이 정체되거나 쇠퇴하는 교회들을 다양한 세팅에서 갱신이 되도록 이끌기 위해 필요한 지식과 기술을 발전시키는데 도움을 주는데 있다. 이 과목은 학생들에게 사례 연구 접근을 사용함으로써 갱신하고 있는 교회들을 효과적으로 이해하는데 필요한 개념적인 도구들을 제공한다. The purpose of this course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides students with the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach.

## 학생 학습 결과들 Student Learning Outcomes

1. 효과적인 교회 갱신에 밀접한 관련이 있는 핵심 이슈들에 대한 학생들의 지식과 이해를 적용할 수 있다. Be able to apply their knowledge and comprehension of key issues germane to effective church revitalization.
2. 효과적인 교회 갱신을 위해 필요한 리더십 기술을 평가한다. Value leadership skills necessary for effective church revitalization.
3. 선택된 지역 교회의 갱신을 위한 전략을 발전시키기 위해 지역 교회의 정체와 감소의 가능한 원인들을 확인할 수 있다. Be able to identify possible causes of plateau and decline of a local church in order to develop a strategy for revitalization of the selected local church.

## 과목 교수 방법론 Course Teaching Methodology

블랙보드 강의들과 읽기 과제들, 그리고 토론게시판 글들과 조율하며, 소형/중형/대형 교회들의 갱신과, 시골/작은 마을/중간 크기 도시들/대도시들의 교회들, 백인/흑인/히스페닉/아시안 교회, 여러 가지 문제들로 인해 쇠퇴하는 교회들, 수 년간 침례를 준 적이 없는 교회들에 대한 사례들이 발표될 것이다. 학생들은 다음의 세 가지 밀접히 관련된 방법들을 통해 교회 갱신을 이끄는 기술들을 발전시킬 수 있을 것이다:

In coordination with Blackboard lectures, reading assignments, and threaded discussions, cases will be presented that involve the revitalization of small, medium, and large churches; churches in rural, small town, medium-sized cities, and metropolitan areas; churches with white, black, Hispanic, and Asian congregations; churches that have declined because of various problems; and churches that have not baptized anyone in years. Students will enhance their skills in leading church revitalization through three closely related ways:

1. 교회가 직면한 갱신 과정을 방해하는 여러가지 다른 문제들에 대한 해결책을 분석하고 발전시키기 Analyzing and developing solutions to different problems churches confront that hinder the revitalization process.

2. 다양한 배경들에 있는 갱신된 교회의 사례연구논의를 통해서 교회 갱신을 위한 원리들을 발전시키기 Constructing "principles for church revitalization" through case study discussions of revitalized churches in a variety of contexts.
3. 교회 갱신의 주제를 이해하도록 하는 개념적 도구들과 기본체계들을 발전시키기 Developing conceptual tools and frameworks that help make sense of the subject of church revitalization.

인터넷 사례/수업 상호작용과 더불어, 학생들은 교회를 갱신되도록 이끈 교회 리더들과 논의를 할 것이다. 이러한 사람들(진정한 세계의 실습자들)과 상호작용하는 것은 읽기와 사례연구에서 논의한 것들을 실생활로 가져오는데 도움이 될 것이다. In addition to internet case/class interactions, students will have discussions with church leaders who have led their churches to become revitalized. This exposure to and interaction with these real-world practitioners will help "bring to life" some of the issues discussed in the readings/cases.

## 교재들 Textbooks

각 학생들은 다음의 필독서들을 읽게 될 것이다: Each student will read the required three textbooks:

- 1) Stetzer, ED, *Comeback Churches: How 300 Churches Turned Around and Yours Can, Too*. B&H, 2007. **다시 부흥한 324 교회 성장 리포트**. 요단 출판사, 2010.
- 2) Stanley, Andy and Willits, Bill, *Creating Community: Small Groups, Big Change*, (Sisters, Or: Multnomah Publishers, 2004)  
**소그룹으로 변화되는 역동적인 교회: 노스포인트 교회의 성장비결**. 디모데, 2006.
- 3) Rainer, Thom and Stetzer, Ed, *Breakout Churches*. Zondervan, 2005.  
**좋은 교회에서 위대한 교회**. 프리셋트, 2013.

## 수업 일정 Class Schedule

이 강의계획서에 수록되어 있는 강의일정표를 참고하라. 최종 수업 등록 학생들이 결정되면 강의일정표는 수정될 수 있다.

Note the initial class schedule form. After the total class enrollment is determined, the initial course schedule may be modified.

마감일과 함께 강의일정표에 의해 안내된대로, 학생들은 다음의 것들을 해야 한다: (1) 블랙보드에 로그인하여 주간 자료들을 다운받고 교수의 질문들과 토론방을 통해서 학생들이 남긴 글들에 상호작용해야 한다. (2) 과제들을 교수에게 이메일로 보내고 배정된 블랙보드에 게시하라 (3) 교회에 대한 사례 역사 보고서를 발전시키기 위해 교수에 의해 배정된 갱신된 교회의 리더와 컨택하고 인터뷰하라.

Guided by the course schedule with its due dates, students are expected to: (1) log on to Blackboard in order to: read and download the weekly materials and interact with the professor's questions and comments made by other students in the class via the class Discussion Board, (2) email assignments to the professor and grader, and (3) contact and interview a leader of a revitalized church assigned by the professor in order to develop a case history report on the church.

## 과제물들 Course Assignments:

### 1. 서평 Integrative Analyses of Required Textbooks (Book Reports):

학생들은 이 과목에 배정된 **3 권의 주교재들**을 읽고 **각 교재에 대한 서평**을 제출해야 한다. 각 보고서는 **4-5 페이지 분량으로 더블스페이스로 작성하면 되며, 다음의 세 가지를 포함시켜야 한다. (1) 책의 요약 (강점과 단점 포함) (2) 책에서 논한 중요한 5 가지의 인사이트들/이슈들에 대한 논의 (3) 21 세기 교회 갱신을 위한 방안/적용들.** 서평 보고서는 튜라비안 양식에 맞추어 작성해야 한다. 각 서평 보고서는 수업스케줄에 명시된 **제출마감일의 밤 11:59 전까지** 교수에게 **이메일로 보내고 수업에서 논의할 그 주 월요일에 배정된 토론게시판에도 게시하여 함께 공유**하고 그에 대해 나눈다.

Each student will read the required textbooks and submit an integrative analysis for each book. The assignment is to be double-spaced and four to five pages in length, involving the following components: (1) summary of the contents of the book, including strengths and weaknesses, (2) discussion of five [5] key insights and issues addressed in the book, (3) synthesis of five [5] implications of the book for 21st century church revitalization. The integrative analysis must employ formal style according to Turabian, regarding cover page, margins, pagination, footnotes,

headings/subheadings, etc. No first person allowed.

## **2. 교회 갱신 전략 과제 (사례 연구 보고서) Church Revitalization Strategy Assignment (Case Report)**

학생은 정체 또는 감소를 경험했던 교회를 조사하여 교회 갱신 전략 페이퍼(사례 연구 보고서)를 작성할 것이다. 이 전략 페이퍼는 수업에서 사용했던 교재들, 발표물들, 토론내용들이 반영되어야 한다. 첫 두 번의 수업 동안, 학생들은 조사하고자 하는 교회를 교수와 상의하여 선정하고, 그 교회의 내적/외적 자료들을 수집한다. 그 교회는 가급적 학생이 사는 곳과 가까워 직접 방문할 수 있기 바란다. 각 학생은 교회 리더들과 인터뷰할 것이고 가능하면 교회를 직접 방문하고 디지털 사진을 찍어 **보고서 페이퍼**와 함께 **파워포인트 발표물(PPT 파일)**에 삽입하여 사용하기 바란다. 이 사례보고서의 **보고서 파일(반드시 워드파일로 작성)과 파워포인트발표 파일(PPT)**을 교수에게 이메일로 보내야 한다(preacher.ra@gmail.com). 보고서 (워드) 파일은 **최소 10-12 장 분량의 더블스페이스**의 페이퍼여야 한다 (파워포인트 발표물은 분량의 제한이 없다). 학생들은 수업의 **마지막 2 주간** (제출마감일과 게시 및 토론일은 **강의스케줄 참고**하되, 수업등록학생수에 따라 변동될 수 있음) **블랙보드의 배정된 토론방 섹션에 자신의 페이퍼 파일과 파워포인트 파일을 게시하여 발표**하고 학생들은 각 발표물들에 **댓글을 통해 반응**해야 한다.

Each student will develop a Church Revitalization Strategy for a church experiencing plateau or decline. The Strategy must employ insights from all of the required textbooks, presentations, and class discussions. During the first two weeks of class, a church will be assigned in consultation with each student. Following the assignment of a case by the professor, demographic information and an internal growth analysis of each church will be provided to the student by the professor's associate at the Leavell Center for Evangelism & Church Health at NOBTS. He can be reached at lcresearch@nobts.edu or by calling 504-816-8820. The church will preferably be located near where the student lives so that he/she will be able to make an on-site visit. Each student will interview church leaders and (if possible) visit the church site and take digital pictures that can be used to develop a PowerPoint presentation along with the written report in .pdf format **and** either Word or WordPerfect format. Both the PowerPoint and report file will be emailed to the professor ([preacher.ra@gmail.com](mailto:preacher.ra@gmail.com)). The report should be at least 10-12 double-spaced pages (no limit for the ppt file). It is intended to be an analytic report of issues central to the student's assigned case. Students will be expected to post and comment on the class' case reports on the Blackboard's Threaded Discussion section during the last two weeks of class.

**중요 NOTE:**

이것은 온라인 수업이다. 대부분의 학생들이 미국에 있는 반면, 어떤 학생들은 외국에 있을 것이다. 교수는 미국내 교회들에 대한 데이터베이스를 가지고 있고 학생들이 미국에 있는 이상 학생들이 사는 곳에 가까운 교회를 할당할 수 있어야 하지만, **미국 밖에 있는 학생들을 위해, 교수는 대체 프로젝트를 할당할 수 있을 것이다.** 미국이 아닌 지역에 거주하는 학생들과 이야기를 나눠보고 교수는 대체 과제를 수업 첫 2 주간 만들 것이다.

This is an internet course. While most students will be located in the United States, some students will be located outside the country. The professor has an extensive database of churches throughout the nation and should be able to assign churches near to where the student lives as long as the student is located within the United States. However, for students located outside the United States, the professor may assign alternative projects. In consultation with the student located outside the country, the professor will make alternative assignments during the first two weeks of class.

**3. 기말고사 (Final Exam)**

기말고사는 마지막 주에 제출하여야 한다 (추후공지 될 것임). A Final Exam (take-home) will be submitted by the last week of the semester.

**과목 평가 Course Evaluation**

이 과목에서 요구되는 것과 최종점수를 위한 기여도는 다음과 같다: The requirements for the course and the contribution of each towards the final grade are as follows:

활동 ACTIVITIES	퍼센트 PERCENTAGES
서평 Integrative Analyses of Required Textbooks (Book Reports)	30%
갱신된 교회 사례 연구 보고서 Church Revitalization Strategy Assignment (Case Study Report)	35%
기말고사 (Final Exam)	20%

수업 참여 (Attendance and Participation)	15%
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## 과목 방침들 Course Policies

학생들은 본교의 블랙보드 시스템에 있는 과목 자료들을 내려받기 위해 온라인 자료들에 접속해야 한다. Students will be expected to have access to online resources to download course materials in the Seminary's Blackboard system.

과제들은 교수와 채점자에게 워드 파일 또는 워드퍼펙트의 포맷을 사용하여 이메일로 보내져야 한다. 더불어 PDF 포맷의 추가 파일도 함께 이메일 해주어야 한다. Assignments will be emailed to the professor and grader using either Microsoft Word (.doc or docx) or WordPerfect (.doc or .docx) formats. An additional copy will be sent in .pdf format.

과제물들은 수업 스케줄에 명시된 날짜에 이메일을 통해 12시 자정까지 보내져야 한다. 이 스케줄에 예외사항은 마감일 전에 교수에 의해 반드시 허락받아야 한다. Assignments are expected to be submitted by 12 midnight via email on the date indicated on the class schedule. **Exceptions to this schedule must be approved by the professor before the due date.**



## EVAN6221 교회 갱신학 여름학기 강의일정표 SCHEDULE:

주 Week	주제 Topic	과제 Assignments
01	우리는 오늘날 어디에 있는가 Where We Are Today 갱신에 대한 사실들 Revitalization Facts	<ul style="list-style-type: none"> <li>• 수업계획서 리뷰 / 자기소개 및 토론게시판</li> <li>• 교회 갱신 전략 (사례 연구) 보고서 대상 교회 선정 (1 조)</li> </ul>
02	당신의 배경 이해하기 Understanding Your Context 비전의 중요성 The Importance of Vision	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 교회 갱신 전략 (사례 연구) 보고서 대상 교회 선정 (2 조) (미국 외 주소지의 경우)</li> </ul>
03	성장 장벽들 극복하기 Overcoming Growth Barriers 갱신에 있어 교회 크기의 중요성 Importance of Church Size to Revitalization	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 첫번째 서평 <b>다시 부흥한 324 교회 성장 리포트.</b> 제출마감: <b>토요일 오후 11:59 까지</b></li> </ul>
04	교회 갈등과 갱신 Church Conflict & Revitalization 서평에 대한 토론 Book Review Discussion	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 첫번째 서평 <b>다시 부흥한 324 교회 성장 리포트.</b> <b>월요일에</b> 게시후 토론</li> <li>• 두번째 서평 <b>소그룹으로 변화되는 역동적인 교회</b> 제출마감: <b>토요일 오후 11:59 까지</b></li> </ul>
05	작은 시골 교회에서 갱신 Revitalization in Small Rural Churches 어려운 상황 속에서 갱신 Revitalization in Difficult Situations 서평에 대한 토론 Book Review Discussion	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 두번째 서평 <b>소그룹으로 변화되는 역동적인 교회</b> <b>월요일에</b> 게시후 토론</li> <li>• 세번째 서평 <b>좋은 교회에서 위대한 교회.</b> 제출마감: <b>토요일 오후 11:59 까지</b></li> </ul>

06	<p>오래된 교회, 젊은 목사 Old Church, Young Pastor 이전을 통한 갱신 Revitalization via Relocation 서평에 대한 토론 Book Review Discussion</p>	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 세번째 서평 <b>좋은 교회에서 위대한 교회. 월요일에</b> 게시하고 토론</li> <li>• (1 조) 사례 연구 보고서 제출마감: <b>토요일 오후 11:59 까지</b></li> </ul>
07	<p>복합지역을 통한 갱신 Revitalization via Multisites 변화 이끌기 Leading Change 사례 연구 토론 Case Study Discussion</p>	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 사례 연구 보고서 게시후 토론 Discussion of Case Studies</li> <li>• (2 조) 사례 연구 보고서 제출마감: <b>토요일 오후 11:59 까지</b></li> </ul>
08	<p>왜 변화가 때론 발생하지 않는가 Why Change Sometimes Does Not Happen 사례 연구 토론 Case Study Discussion</p>	<ul style="list-style-type: none"> <li>• 토론게시판</li> <li>• 사례 연구 보고서 게시후 토론 Discussion of Case Studies</li> </ul>

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